



## Cisco Networking Academy: Hawaii Profile

### Educating the Architects of the Networked Economy

Now in its second decade, Cisco® Networking Academy® has provided more than two million students worldwide with the information technology (IT) and networking skills necessary to compete in the 21st century global economy.

To prepare the Networking Academy for the decade ahead, Cisco has launched innovative new curricula including Cisco Certified Network Associate (CCNA®) Discovery and CCNA Exploration, as well as a new version of IT Essentials called PC Hardware and Software, and updates to the Cisco Certified Network Professional (CCNP®) curriculum. These new courses have been specifically designed to help students be more successful, whether they plan to be IT professionals or are simply seeking a deeper understanding of IT.

Our new courses align to industry certifications, including the recently launched Cisco Certified Entry-Level Technician (CCENT™). In addition to serving as an entry-level certification for employers, CCENT helps meet the new Carl D. Perkins Career and Technical Improvement Act funding requirements.

The new Networking Academy curricula provide seamless educational pathways between secondary and post-secondary institutions and are aligned to national and state education standards for math, science, and language arts. These courses can also help students prepare to pursue degrees related to science, technology, engineering, and math (STEM). In the United States, academies are located in high schools, technical schools, colleges, universities, and community-based organizations with more than 125,000 students enrolled at more than 2300 academies.<sup>†</sup>

As IT continues to be a high-demand job field in the United States, many educational institutions are incorporating IT into their offerings:

- Secondary schools are building pathways for students around the IT career cluster.
- Post-secondary institutions are integrating IT curriculum into degree programs ranging from computer science to networking to business.
- Community colleges and technical schools are providing existing workers with the opportunity to upgrade their skills, pursue additional education, and expand their expertise in technical fields.

Through its proven model of public-private partnerships with education, government, and business, Cisco Networking Academy is addressing the growing need for a pipeline of skilled IT professionals at a time when corporate technology leaders, public sector IT officials, and technology-service-oriented industries are concerned about the lack of a trained technical workforce to fill existing jobs.

<sup>†</sup> Source: AME/MRE FULL Package\_10 31 07 Quarterly Metrics\_v2 Date: November 28, 2007

An academy has a class currently in session or has taught a class, with at least 3 students, within the last 12 months.

A student is enrolled in a class or has taken a class within the last 12 months.

### Learn More

Table 1 lists data about academies in Hawaii. Table 2 lists information about Networking Academy curricula in Hawaii, and Table 3 shows information by student education level.

For additional information about Cisco Networking Academy, visit <http://www.cisco.com/go/netacad>

**Table 1.** Cisco Networking Academy in Hawaii

<b>Networking Academy students</b>	1034
<b>Distinct cumulative academy students (having successfully completed a course)</b>	3754
<b>Academy instructors</b>	39
<b>Total estimated cumulative contribution value to Hawaii academies*</b>	\$2,759,366

Source: AME/MRE FULL Package\_10 31 07 Quarterly Metrics\_v2 Date: November 28, 2007

Cumulative students are distinct; therefore, each student is only counted once.

\*This estimate includes donations and discounts made to educational institutions implementing Cisco Networking Academy within Hawaii.

\*Sources: AME/MRE reports 1213\_190610.31.07 Date: November 30, 2007

**Table 2.** Networking Academy Curricula in Hawaii

<b>Curriculum</b>	<b>CCNA®</b>	<b>CCNP®</b>	<b>IT Essentials</b>	<b>Security</b>	<b>Wireless</b>
<b>Number of academies by curriculum</b>	17	1	20	0	0

The above curricula represent the core Networking Academy curricula. Panduit Network Infrastructure Essentials, Java, and UNIX are also available.

Academies often teach multiple curricula and may be counted more than once in this table.

Source: AME/MRE rpt 3087 Date: December 5, 2007

**Table 3.** Hawaii Academies and Students by Education Level

<b>Education Level</b>	<b>Number of Hawaii Academy Students</b>	<b>Percentage of Hawaii Students</b>	<b>Number of Hawaii Networking Academies</b>	<b>Percentage of Hawaii Academies*</b>
<b>Secondary schools</b>	641	62%	18	75%
<b>Community colleges</b>	362	35%	5	21%
<b>Universities</b>	31	3%	1	4%
<b>Other</b>	0	0%	0	0%
<b>Total by education level</b>	1034	100%	24	100%

Source: AME/MRE FULL Package\_10 31 07 Quarterly Metrics\_v2 Date: November 28, 2007

Academies represented in "Other" category include the following: community-based organizations, middle schools, the military, nontraditional educational settings, and post-graduate institutions



## Cisco Networking Academy: Workforce Development

If the United States is to remain competitive in this global economy, leading experts believe we must have a trained and educated workforce. And yet the number of U.S. students pursuing careers in science, technology, engineering and math—critical areas for educating the workforce of tomorrow—continues to decline.

Cisco Networking Academy addresses this gap by providing students with the skills needed to succeed in the wide range of careers available today and tomorrow. In addition to integrating IT skills, the Networking Academy also embeds math, science, and language arts skills in the curricula.

### IT Occupational Data

Table 4 lists information about IT-related occupations in the United States, and Table 5 lists this information for Hawaii.

**Table 4.** Selected IT-Related Occupations in the United States

Occupation	Employment		Employment Change		Average Annual Openings	Occupational Employment as of May 2006*
	2004	2014	Numeric	Percent		
Computer Support Specialists	518,370	637,560	119,190	22	18,300	514,460
Computer Systems Analysts	486,550	639,500	152,960	31	20,800	446,460
Network and Computer Systems Administrators	278,380	385,250	106,870	38	13,770	289,520
Network Systems and Data Communications Analysts	231,270	357,460	126,190	54	15,340	203,710
Computer and Information Systems Managers	280,290	352,920	72,620	25	12,350	251,210

U.S. Department of Labor, Bureau of Labor Statistics, <http://www.bls.gov/oco/oco20024.htm>, based on data availability as of December 2007

\*U.S. Department of Labor, Bureau of Labor Statistics, May 2006 State Occupational Employment and Wage Estimates (US), [http://stat.bls.gov/oes/current/oes\\_nat.htm](http://stat.bls.gov/oes/current/oes_nat.htm)

**Table 5.** Selected IT-Related Occupations in Hawaii

Occupation	Employment		Employment Change		Average Annual Openings	Occupational Employment as of May 2006^
	2004	2014	Numeric	Percent		
Computer Support Specialists	1510	1890	380	25	60	1630
Computer Systems Analysts	2110	2540	430	20	70	1220
Network and Computer Systems Administrators	930	1290	360	38	50	970
Network Systems and Data Communications Analysts	810	1270	460	56	60	710
Computer and Information Systems Managers	990	1220	230	23	40	860

U.S. Department of Labor, Bureau of Labor Statistics, <http://www.bls.gov/oco/oco20024.htm>, based on data availability as of December 2007

^ U.S. Department of Labor, Bureau of Labor Statistics, May 2006 State Occupational Employment and Wage Estimates (by state), <http://stat.bls.gov/oes/current/oesrcst.htm>





## Hawaii Student and Graduate Profile

From working on her parent’s home computer to working for a leading software and internet service provider company, Elayne Man is making a place for herself in the technology industry. During her freshman year in high school, Elayne began the Cisco® Networking Academy® at Mililani High School in Mililani, Hawaii. By her senior year, she had obtained her Cisco Certified Network Associate (CCNA®) certification, competed twice at the National SkillsUSA competition, and secured a full scholarship to the University of Hawaii. Elayne recently graduated and was hired at Ho’ike Technology as a software engineer. "I would not be where I am today without my mentors and instructors from the Cisco Networking Academy," says Elayne.

Elayne’s father noticed early on that his daughter was interested in computers and technology. “One day my father gave me one of his Visual Basic books. If I wanted a week's allowance, I would have to complete one of the sample programs in Visual Basic. Eventually, my father noticed I was having too much fun with programming and decided that I had to go back to washing dishes to earn an allowance.” With the encouragement and recommendation from her father, Elayne signed up for the academy at her high school, taking CCNA courses during her freshman and sophomore years.

In addition to her studies at Mililani High School, Elayne was also heavily involved in extracurricular activities. “I spent time doing SkillsUSA leadership activities, fundraisers, as well as took on additional science and technology courses.” In June 2002, Elayne placed fifth at the National SkillsUSA Internetworking competition. Due to her hard work and dedication to her education and activities, Elayne graduated from Mililani High School as their 2003 valedictorian and received her CCNA certification as well. In addition, she was able to secure a position at a local construction company as their systems and network administrator.

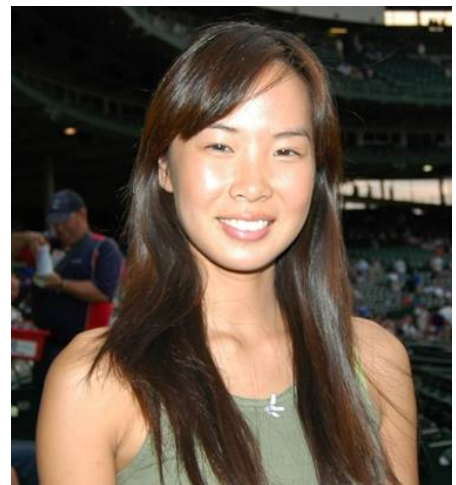
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**In June 2002, Elayne placed fifth at the National SkillsUSA Internetworking competition.**

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For the past few years, Elayne has followed her technology path and in May 2007 she earned a degree in computer science at the University of Hawaii. “The Cisco Networking Academy has opened many doors for me, one of which ultimately helped me attain a full-tuition scholarship at the University of Hawaii.”

For more information on the Cisco Networking Academy at Mililani High School, visit: <http://www.mililanihs.k12.hi.us/>







## Active Cisco Networking Academies in Hawaii

### U.S. Congressional District Database

Data for this report was gathered using the U.S. Congressional District Database. This tool was developed to communicate with congressional representatives about Cisco Networking Academy implementation in their home districts. The database maps active academies by congressional district or by all districts within a state, providing academy name, city, state, and congressional district. The listing by state is updated annually.

Table 6 lists information about academies in Hawaii congressional districts. Custom reports by congressional districts may be run upon request by contacting Melody Buchanan at [Melody.Buchanan@ciscolearning.org](mailto:Melody.Buchanan@ciscolearning.org).

**Table 6.** Networking Academies in Hawaii Congressional Districts

Number of Hawaii Congressional Districts	Number of Hawaii Congressional Districts <u>with</u> Networking Academies	Number of Hawaii Congressional Districts <u>without</u> Networking Academies	% Hawaii Congressional District Penetration
2	2	0	100%

Academies listed here have taught a class, with at least one student, within the last six months

Source: MRE/Academy Connection, U.S. Congressional District Database Date: January 3, 2008

### Active Hawaii Cisco Networking Academies by Congressional District

\* Indicates Cisco Networking Academy Training Center

Academies listed here have taught a class, with at least one student, within the last six months

Source: MRE/Academy Connection, U.S. Congressional District Database Date: December 31, 2007

#### Congressional District 1

- Heald College, Honolulu Campus (Honolulu)
- \*Honolulu Community College (Honolulu)
- Kalani High School (Honolulu)
- Kamehameha Schools (Honolulu)
- McKinley HS (Honolulu)
- Mililani HS (Mililani)
- Pearl City HS (Pearl City)
- Roosevelt HS (Honolulu)
- University of Hawaii College of Engineering (Honolulu)
- Waipahu HS (Waipahu)

#### Congressional District 2

- \*Hawaii Community College - Regional (Hilo)
- Honokaa HS (Honokaa)

- James B. Castle High School (Kaneohe)
- Kahuku High School (Kahuku)
- Kanu O Ka Aina New Century Public Charter School (Kamuela)
- Kapaa High School (Kapaa)
- Kauai Community College (Lihue)
- Kealakehe HS (Kailua Kona)
- Kekaulike (Makawao)
- Konawaena HS (Kealahou)
- Maui Community College (Kahului)
- Maui High School (Kahului)



## Cisco Networking Academy: Promoting IT Careers

Technology jobs will not only continue to grow, but the role of information technology (IT) workers will continue to evolve since today nearly every company in every industry relies on IT. The skills learned through Cisco Networking Academy lay a critical foundation for almost any profession, even non-IT careers. Networking Academy graduates not only build careers, but also help build businesses, communities, and countries.

If the United States is to remain competitive and continue to innovate in a global economy, we must foster student interest in pursuing technology- and engineering-related careers. A critical strategy in building a technical workforce for the 21st century is the development of seamless programs like Networking Academy that build pathways between secondary and post-secondary institutions and lead to professional career development.

Through the Cisco Promoting IT Careers initiatives, students are introduced to potential careers in IT and networking and given valuable information about pathways to advanced education, certification, and careers.

Visit the Promoting IT Careers Website, <http://www.cisco.com/go/promoteitcareers>, which is dedicated to the following:

- Increasing awareness and interest in opportunities in IT and networking
- Creating interest in IT and networking as a profession
- Helping students establish career goals
- Providing tools and resources to support success as students pursue IT careers
- Creating opportunities for students and graduates to transition from classroom to careers

### Five Ways to Promote IT Careers

The following events and activities engage students at all levels of experience. Valuable tools and resources for each event are available through the Promoting IT Careers Website.

#### 1. Host Your Own All Academy Day

**All Academy Day** is a competition that gives students the chance to show off the skills they have learned in the Networking Academy and to explore career pathways by interacting with IT professionals. Teams of students participate in a series of hands-on events selected from the following options: cable making, component identification, computer building, home networking, quiz bowl, router configuration, TAC/professionalism, and virtual computers. For more information, visit: <http://www.cisco.com/go/allacademyday>

#### 2. Help Students See Your Shadow

Job shadowing can be an important first step in pointing students toward IT careers. You can put on a full **Job Shadow Day** or offer an event as simple as a guest speaker in your classroom. Hearing first-hand about the world of work from IT professionals helps students relate their classroom experiences to the workplace and can inspire students to pursue careers in math, science, and technology. For more information, visit: <http://www.cisco.com/go/jobshadow>

### 3. Introduce Young Students to the World of IT

**Packetville** is a public e-learning portal filled with interactive and educational resources for introducing students aged 8 to 14 to the world of IT. Lesson plans, which are aligned with the standards of the International Society for Technology in Education, include community service projects and career exploration. For more information, visit: <http://www.cisco.com/go/packetville>

### 4. Connect Students with Employers

The Networking Academy is connecting Networking Academy alumni with employers through the Career Connection job board. For more information, visit: <http://cc.netacad.net/home.do>

### 5. Explore the Landscape of IT

This series of **Virtual Field Trips** helps Networking Academy students and instructors explore and understand the landscape of IT and prepare for networking careers, all without leaving the classroom. Designed to engage students early on in their Networking Academy experience, the videos cover a range of topics that encourage students to continue their education and begin early to build their career path. A companion module that accompanies each video reinforces the content from the video. For more information, visit: <http://www.cisco.com/go/virtualfieldtrip>

## Learn More about IT and Networking Careers

- Certification Magazine, “Hot Jobs & Skills for 2007”  
[http://www.certmag.com/articles/templates/CM\\_gen\\_Article\\_template.asp?articleid=2521&zoneid=1](http://www.certmag.com/articles/templates/CM_gen_Article_template.asp?articleid=2521&zoneid=1)
- CNNMoney.com, “Skilled Worker Shortage Hurts U.S.”  
[http://money.cnn.com/2007/01/04/news/economy/jobs\\_outlook/index.htm](http://money.cnn.com/2007/01/04/news/economy/jobs_outlook/index.htm)
- Job Data Resources
  - U.S. Department of Labor Bureau of Labor Statistics, Occupational Employment Statistics  
<http://data.bls.gov/oes/search.jsp>
  - State-Level Job Projections  
<http://www.projectionscentral.com>
- John Chambers on the role of technology in education  
[http://www.forbes.com/opinions/2008/01/23/solutions-education-chambers-oped-cx\\_sli\\_0123chambers.html](http://www.forbes.com/opinions/2008/01/23/solutions-education-chambers-oped-cx_sli_0123chambers.html)
- “The Quiet Crisis,” Shirley Ann Jackson, Ph.D.; President, Rensselaer Polytechnic Institute  
<http://www.rpi.edu/homepage/quietcrisis/>



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